



New York Parent Association for Deaf-Blind

NYPADB e-news

Communication & Hearing Workshop

Sponsored by NYPADB & NYDBC at Queens College

Sunday, November 15

Presentations by: Ramapo for Children, and School Audiologist

At This Workshop you will learn:

- How to support your child with his/her learning differences?
- Developing techniques for communicating with children who learn differently.
- Handling challenging behaviors constructively.
- Skills/ideas for advocating effectively for your child's needs in their school & community.
- Understanding your child's hearing and the implications for learning

This Workshop is **FREE FOR NYPADB MEMBERS WHO PRE-REGISTER BY October 30, 2015. After October 30:** NYPADB Members \$10.00 per family, Non-members \$25. <http://www.nypadb.org/wp-content/uploads/2010/02/Family-Learning-Day-Fall-2015-Flyer1.pdf>

Alice Cogswell - Anne Sullivan Macy Bill H.R. 3535

NYPADB has created a page on our website to share information about this legislation proposing dramatic improvements in the education of students who are blind, deaf, or deaf blind. H.R. 3535 is the most comprehensive special education legislation meeting the unique needs of students with sensory disabilities.

Ask your congressman to co-sponsor the Cogswell- Macy Bill H.R. 3535 <http://www.house.gov/representatives/find/>

Deaf-Blind Children Will Thrive With 3535

- Assure All children with Deaf-Blindness are counted and properly served regardless of classification.
- Assure Children with Deaf-Blindness have Qualified Personnel: Teacher of the Deaf, Deaf-Blind, Intervener, or SSP (Support Service Provider).
- Specifies Intervener as a 'Related Service.'

Enhance "special factors" to provide for Deaf-Blind students' need for language, communication, Expanded Core Curriculum, and other learning needs.

Because Children with Deaf-Blindness Count!

<http://www.nypadb.org/cogswell-macy-act>

Blog about Competencies for Teachers and Interveners

<https://nationaldb.org/blog/post/46/cec-competency-based-dialogues-to-support-students-with-deaf-blindness>

Supporting Teachers of the Deafblind and Intervener Partnerships

Recorded Webinar: <http://nfadb.org/how-we-help/information-training-for-families-and-professionals/>

Connecting Partners and Resources to Prepare Youth for Careers: A Federal Partners in Transition Webinar

Tuesday, November 10, 2015, from 1:00pm to 2:30pm

Please mark your calendar! *Federal Partners in Transition (FPT)* will host its first webinar, focusing on post-secondary transition activities for students and youth with disabilities.

The FPT workgroup highlights the coordinated strategies of several federal agencies, including the Department of Education, the Department of Health and Human Services, the Department of Labor, and the Social Security Administration.

Educational practices, career development and employment strategies, and benefits counseling will be presented. The event is designed to inform the transition community including students and youth with disabilities, their family members, practitioners, vocational rehabilitation counselors, educators, public and private sector agencies and other partners about a wide variety of federally funded resources. We INVITE YOU to JOIN this collaborative event!

Registration is open through November 9, 2015 and available at:

<https://attendee.gotowebinar.com/register/3726245276081155842>

The 12th Annual Conference on Best Practices in the Education of Children with Down Syndrome

November 20-21, 2015

Long Island University Post Campus

The Tilles Center Atrium, 720 Northern Blvd., Brookville, NY 11548

One strand of the conference will be dedicated to academic instruction and as always, the conference will address the needs of children with Down syndrome from early intervention through the secondary grades.

****Sponsored by The Down Syndrome Advocacy Foundation and The Center for Community Inclusion at LIU Post****

Registration information will be available shortly at www.dsafonline.org

To Live, To Love, To Work, To Play: Blending Quality of Life Into the Curriculum

Presented by Barbara McLetchie, Ph.D. and Mary Zatta, Ph.D.

In this webcast, Dr. McLetchie and Dr. Zatta discuss the critical importance of blending “Quality of Life” into the curriculum. Students with significant disabilities must be specifically taught the skills that help them to make and choose friends, to make real choices about who and what they like, to gain pride and self-esteem through meaningful work, and to choose what they like to do for “play” through exploring different experiences.

<http://www.perkinselearning.org/videos/webcast/live-love-work-play-blending-quality-of-life-into-curriculum>

Enhance Availability for Learning

NYDBC Recorded Webinar

Dr. Susan Edelman - Director of the Vermont Sensory Access Project

How do enhance a student's opportunity for learning?

Over 80% of students with dual sensory loss have additional disabilities. Many these students have challenges with independent motor control. Join us as we explore the very important issue of seating and positioning for students with motor issues. Learn techniques to support posture than can enhance attention and sustainability for

learning. <https://tadnet.adobeconnect.com/a984157034/p7rdqlm0lr6/?launcher=false&fcsContent=true&pbMode=normal>

Enhancing Parent Professional Collaborations

Clara Berg - NYDBC Family Specialist

The mother of a young man with combined hearing and vision loss, Clara Berg is a parent leader across the country and abroad on topics specific to family and child concerns. Her work is dedicated to student and family advocacy and person-centered planning.

<https://tadnet.adobeconnect.com/a984157034/p4729ymf4he/?launcher=false&fcsContent=true&pbMode=normal>

Pre-Mobility Training: Developing Readiness To Use A Power Wheelchair, ablenet university

November 17, 2015, 11:00 am CST - 60-minutes

When evaluating a client for a power wheelchair, the client may not demonstrate readiness. Instead of giving up, pre-mobility training can be used to develop mobility concepts. This webinar will present strategies to develop readiness.

PRESENTER: **MICHELLE LANGE**

<https://cc.readytalk.com/cc/s/registrations/new?cid=igvugnmq4wh0>

Parent to Parent NYS Webinars

A Guide for Families to Understanding Supports & Services Administered by OPWDD

Presenter: Mary Jo Hebert, Regional Coordinator/ MSC Parent Trainer

November 10, 2015, 12:00PM - 1:00PM

Contact: Tina Beauparlant Phone: (518) 381-4350

Please register at:

<https://attendee.gotowebinar.com/register/2575037909950116354>

A Guide for Families to Understanding Supports & Services Administered by OPWDD

Presenter: Mary Jo Hebert, Regional Coordinator/ MSC Parent Trainer

November 17, 2015, 6:00PM - 7:00PM

Contact: Tina Beauparlant Phone: (518) 381-4350

Please register for A Guide for Families to Understanding Supports & Services Administered by OPWDD on Nov 17, 2015 6:00 PM EST at:

<https://attendee.gotowebinar.com/register/4404728612662405634>

It's My Future iPad App

New at the iPad App Store from the National Gateway to Self-Determination, a National Training Initiative funded by the Administration on Intellectual and Developmental Disabilities, the **It's My Future!** app for iPad. It's My Future! is designed to support adults with developmental disabilities to become more self-determined and to meaningfully participate in their annual planning meetings. This App, developed by AbleLink Technologies and the Kansas University Center on Developmental Disabilities, in collaboration with the Institute for Human Development at the University of Missouri-Kansas City, provides self-paced videos to enable people with developmental disabilities to learn more about planning and leading their meetings. Eight sections cover topics such as

choice making, decision making, goal setting, community living, employment, fun and leisure, and communication skills. Narration, a written outline, and colorful graphics support people to understand more about self-determination and how to become engaged in their planning meetings. The app is available for download from the [iPad App Store](#) for only \$2.99.

Oodles of Resources for Equipping Your Teenager Who Is Blind or Visually Impaired for Successful Employment

FamilyConnect Article

<http://www.familyconnect.org/blog/familyconnect-a-parents-voice/oodles-of-resources-for-equipping-your-teenager-who-is-blind-or-visually-impaired-for-successful-employment/12>

Practical, Research-Based Tips for Preparing Your Teen who is Blind or Visually Impaired for Gainful Employment

FamilyConnect Article

<http://www.familyconnect.org/blog/familyconnect-a-parents-voice/practical-research-based-tips-for-preparing-your-teen-who-is-blind-or-visually-impaired-for-gainful-employment-2127/12>

“Why I Am Me”

CHARGE Syndrome Association, Australia
Picture Book for children.

<http://www.chargesyndrome.org.au/product/why-i-am-me/>

Download Apps from the American Foundation for the Blind - American Foundation for the Blind

<http://www.afb.org/info/living-with-vision-loss/using-technology/download-afbs-apps/visionconnectm-app/1235>

Possibilities: Recreational Experiences of Individuals who are Deafblind Available Online!

By Lauren J. Lieberman, Ph.D., The College at Brockport
Justin A. Haegele, Ph.D., Old Dominion University
Maricar Marquez, MS, Helen Keller National Center

The writers in this collection have bravely engaged in recreational activities and succeeded to their great benefit. We are pleased to offer these enriching and inspirational stories on recreation from individuals who are deafblind.

<http://www.aph.org/pe/stories/>

Creating Accessible Documents: *An Introduction*

November 3, 2015 3:00-4:00 PM

Introduction to creating accessible documents (word, pdf, braille, powerpoint, large print), and converting between formats.

https://txtsbvi.escworks.net/catalog/session.aspx?session_id=38687

Programs at Lincoln Center for Special Needs kids and teens.

New Passport programs in November. In collaboration with the New York Public Library for the Performing Arts to feature their exhibition, [Alice Live!](#), we are offering programs for children aged 5-12, and for teens and young adults that will focus on storytelling and theater. Using the exhibition's photographs and illustrations from over 100 years of staging *Alice in Wonderland*, participants will examine the characters and costumes to tell this famed story.

Saturday, November 7th from 10am-11:30am (For ages 5-12)

Families will listen to the story of *Alice in Wonderland* together and take on the characters as we act out scenes in story dramas. Then, we will go on a scavenger hunt to find different ways that our favorite characters are represented on stage over time.

Saturday, November 14th from 10am-11:30am (For teens & young adults)

Led by CO/LAB, a theater group that provides individuals with developmental disabilities a creative and social outlets through theater arts, participants will explore the characters in *Alice in Wonderland* through movement and improv activities. The program will include a tour of the exhibition that focuses on how this story has been told through setting, costumes and characters.

Siblings and parents are welcome to participate. These programs are limited to small groups, on a first come, first served basis. Programs are free, but registration is required. If you would like to register, please contact access@lincolncenter.org or 212 875 5375 with the participants' name, program date, and number of individuals in your family.

Spring Awakening

Now – January 24

Deaf West's new production choreographs sign language into the production.

Tickets from \$39.00 www.BroadwayGeniusGroups.com

Contact Jason 877-943-2929, Jason@broadwaygeniusgrou.com