



New York Parent Association for Deaf-Blind

NYPADB e-news

NYPADB Spring Conference

Transition As A Lifelong Process: Strategies for Families of Children with Hearing & Vision Loss Part 2

Details will follow at a later date.

National Intervener Certification

The National Center on Deaf-Blindness, in collaboration with the [The Paraprofessional Research and Resource \(PAR²A\) Center](#), is pleased to announce that during the first year of implementation of the National Intervener Certification E-Portfolio (NICE) process, the originally announced portfolio assessment fee of \$350 will be waived.

Instead, once an intervener is ready to seek certification using the e-Portfolio process administered by the [PAR²A Center](#), he/she will be charged an administrative fee of \$40 by the [PAR²A Center](#). This decision was made in collaboration with OSEP under Grant #H326T130013 to encourage intervener participation in NICE. The fee structure may change in subsequent years based on cost and expense analyses of the process during this first year, October 2016 - September 2017, of the operation of NICE.

Celebrating Interveners Webinar

is now available for viewing by going to the following link:

https://1530551.mediaspace.kaltura.com/media/Interveners/0_hrgoetj7/61248242

“Identifying and Supporting Young Children with Combined Vision and Hearing Loss”

On **January 18th at 9 PST/ 10 MST/ 11 CST/ 12 EST** Carol Darrah (GA), Emma Nelson (VT) and Megan Cote will be presenting a 1-hour FREE webinar for the DEC titled “Identifying and Supporting Young Children with Combined Vision and Hearing Loss”. Information on how to register can be found here:

<http://www.decei.org/meetings>. We’d not only love to have you join us, but would be thrilled if you’d share this opportunity with early intervention providers and coordinators in your state as well as families who you think may be

interested. Here's the link to the flyer about the training:

http://media.wix.com/ugd/e37417_459db09eb6a54641b8d5c7b8a799e44c.pdf

The goal of the presentation is to increase participants understanding of: • Who are children with combined vision and hearing loss? • How do you find them and refer them for services? • Implications for Intervention • National and state resources related to Deaf-Blindness Also, this webinar has been approved by Illinois Early Intervention Training program for 0.5 credit hours in the area of Atypical Development and 0.5 credit hours in the area of Intervention.

2) In the ECTA Center eNotes, there's information about new Zika Resources from the CDC (released Dec 2016) including preliminary estimates of birth defects after Zika Virus infection during pregnancy based on data available as of September 22, 2016 and 2-page fact sheets. Go here to learn more:

http://ectacenter.org/enotes/enotes_day.asp?utm_source=enotes&utm_medium=email&utm_campaign=738&enoteid=738&vmonth=January&vyear=2017&vday=3#enote1

3) And, here are a few additional resources that may be helpful in educating service providers about identifying children with deaf-blindness:

Children who are Deaf-Blind - <https://nationaldb.org/library/page/2064> This is a 4-page basic overview of deaf-blindness (Available in Spanish)

Overview on Deaf-Blindness - <https://nationaldb.org/library/page/1934>

This is another basic overview (6 pages) from NCDB (Available in Spanish).

I Wish I Had... Wisdom from Parents of Children Who Are Deaf-Blind -

<https://nationaldb.org/library/page/787>

This is a family-friendly brochure from NCDB (Available in Spanish).

DB-TIP "Making Math Legible: A Deaf Educator's Perspective"

January 17, 2017 7:00-8:30pm EST

Presenter: Mike Kaufer

Mathematics is an abstract concept, existing within its own language structure. Oftentimes, taking these complex concepts and interpreting them into American Sign Language in a way that is conceptually accurate provides great challenges to interpreters.

Educational Objectives

-Participants will develop a repertoire of sign language vocabulary that is suited to mathematical concepts.

-Participants will develop an awareness of the Deaf viewer's experience on the production of math in ASL.

-Participants will gain understanding of the critical placement of signs in space that supports conceptual accurateness of a meaning.

https://events-na2.adobeconnect.com/content/connect/c1/947603517/en/events/event/shared/default_template/event_landing.html?sco-id=1012707949&campaign-id=Math%20-%20Live%20-%20Susie& charset =utf-8

NYDBC 2016-2017 Transition Web Series

10/19/16 **“The Golden Thread: Transition in the IEP”**

Presenter: David Brewer

Recording: <http://tadnet.adobeconnect.com/p45ngn7yywq/>

11/9/16 **“Preparing the Work Environment for Success”**

Presenter: Dr. Kassee Stratton

Recording: <http://tadnet.adobeconnect.com/p8wv05ie6jq/>

12/17/16 **“Technology for DeafBlind People”**

Presenter: Jerry Berrier

Recording: <http://tadnet.adobeconnect.com/p4fksww2qd/>

1/18/17 **“The Importance of Recreation and Physical Activity in the Transition Process”**

Presenter: Dr. Lauren Lieberman

Login: <https://tadnet.adobeconnect.com/ncdb4>

All of the webinars in our series are at the same time. I'm also including an overview and **Word did not find any entries for your table of contents**.objectives for the presentation that you are welcome to share with your constituents! **Wednesday, 1/18/17 3:30pm - 4:30pm EST** Login: <https://tadnet.adobeconnect.com/ncdb4> The Title: *The Importance of Recreation and Physical Activity in the Transition Process* Overview

This webinar will share current research findings related to Transition Experiences of people who are deafblind. The need to promote self-determination in all areas of recreation and physical activity throughout the lifespan will be reviewed. The importance of providing appropriate physical education experiences from an early age, including physical education and the teacher in the IEP process, including transition in the IEP meetings, and discussing recreation and potential barriers in the Transition Planning will also be discussed. Examples and stories will be shared throughout.

Outcomes:1) The participants will understand the importance of providing

physical education to learn underlying skills for all children.2) The participants will learn how to include the physical education teacher in the IEP process3) The participants will understand the importance of including recreation choices in the Transition meetings as well as discussing how to overcome barriers they may face. Access: The webinar will be accessible via live captioning.

NCDB Series of National Webinars

In January we will again pick up with our national webinar series. Future presentations and updates can be found in the [events section](#) of the NCDB website.

January 25, 2017 - Usher Syndrome Coalition

Coalition Chairman Mark Dunning will share information about the mission and national efforts of the organization.

February 4, 2017 - Spanish Webinars for Families

The 3rd webinar in this series held in collaboration with NFADB and California Deafblind Services will cover partnerships and teamwork.

Usher Syndrome Coalition

Jan 25, 2017 12:00pm PST

Nancy O'Donnell, Director of the USH Trust Registry will provide an overview of the mission of the organization, the types of support they provide to families of children with Usher Syndrome, and share information about their main product, a registry known as the USH Trust.

Webinar Connection Details

No registration is required.

This webinar will be recorded and closed captioned.

On the day of the meeting:

- Connect your browser to: <http://hknc.adobeconnect.com/ncdb>

Perkins Webinar Series *Learning With Blindness – Part 7* *Raising a Confident Child*

Watch this webinar on [Raising a Confident Child](#) to learn how to build your child's confidence and self-determination skills!

Tuesday, Thursday, Jan. 26, 2017 from 12:00 – 1:00 PM Eastern Time.

Presented by: Marie Russo-Amaral, *Lead Teacher, Community Programs.*

You will learn:

- How fostering confidence and self-determination in your child can improve her advocacy skills and prepare her for transition.

- Tips for empowering your child to make choices and express opinions.
- How to create opportunities for your child to succeed at home by assigning manageable chores and encouraging personal responsibility.

Helen's Run/Walk Kickoff Breakfast

WHEN: FRIDAY, JANUARY 27, 2017, 8:30 a.m. to 10:00 a.m.

**WHERE: HELEN KELLER NATIONAL CENTER
141 Middle Neck Road – Conference Center**

Come for some networking, refreshments, inspiration and assistance with online registration.

PARTICIPANTS ATTENDING KICK OFF BREAKFAST RECEIVE A \$5 DISCOUNT OFF REGISTRATION!

Seating is limited, so please RSVP by January 20th to Marina Carroll at 516-833-8310 or via email, marina.carroll@hknc.org.

NYPADB Support Groups

The **CHARGE** Support Group meets via Conference Call on the third Wednesday of each month at 8:30 pm. Suzanne Chen, suzanneachen@gmail.com generally facilitates this group, Mary McDonald is the alternate facilitator.

A number of families who attended the Family Learning Retreats expressed an interest in keeping in touch with other families. Cyndie Pfohler (cpfohler@charter.net) will facilitate this new group, **DB Kids**. Contact Cyndie for details.

O&M for Independent Living: Exercise and Fitness Strategies for Older Adults

is the second in a series of webinars entitled, **O&M for Independent Living: Orientation and Mobility Strategies for Older Adults with Visual Impairments**. The webinar highlights how activity and exercise contribute not only to fitness and good health, but to better orientation and mobility for the older adult with visual impairment. Other topics discussed include:

- fall prevention
- fitness activities and accommodations
- personal safety and environmental safety

This information is useful for vision professionals, related service professionals, rehabilitation counselors, and family members.

The webinar is presented by **Laura Bozeman, Ph.D., COMS©, CLVT©** who

currently serves as an Associate Professor and Director of Vision Studies at UMass Boston. Dr. Bozeman has authored and co-authored book chapters and journal articles and presented internationally at conferences and workshops. She is co-editor of the book *O&M for Independent Living: Strategies for Teaching Orientation and Mobility to Older Adults*.

This 75-minute webinar has been approved for continuing education credit by ACVREP and can be purchased for \$29.95 from the AFB Store at www.afb.org/store. The webinar is pre-recorded and will be available for a full year to access.

Both webinars in the series [O&M for Independent Living: Orientation and Mobility Strategies for Older Adults with Visual Impairments](#) are now available for \$47.95.

[The Why, When, and How for Reading eBooks](#)

introduces participants to four different tools for readers who are blind or visually impaired to access books using braille, and/or speech.

- Hard copy braille books
- eBooks on accessible PDAs/notetakers
- Dedicated eBook readers
- eBook reading apps

Strategies for introducing and transitioning between these four tools are offered. Concrete demonstrations of eBook reading Apps are presented as viable options for accessing eBooks on iOS devices. After completing this webinar, participants will be able to develop a game plan for their students to effectively read eBooks using the appropriate combination of these four tools.

Larry L. Lewis, Jr. is the presenter of the webinar series and author of the companion book, [iOS in the Classroom: A Guide for Teaching Students with Visual Impairments](#). Larry has an extensive background in assessing and training consumers of adaptive technology in competitive settings. In 2006, he founded Flying Blind, LLC which provides diverse curriculum development, training, and reselling services.

The webinar is 98 minutes long and has been approved for continuing education credit by ACVREP. It can be purchased for \$49 from the [AFB store](#). The webinar is pre-recorded and will be available to you for a full year to access as often as you like when it is most convenient for you. There is no specific date and time you need to be available. You may also want to check out the first webinar in the series, [iPad Learning Success for Students with Vision Loss](#).